**Shelley Williams**

## NELA Internship Weekly Activity Log

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| September | Teacher Observation | Teacher Evaluation | Teacher Meetings | Building Meetings | District Meetings | Community Meetings/ Contacts | Extra- Curricular Events | Management Tasks | Other |
| Monday  3 (RRGSD) |  | 2 prek preconf 2 prek observe |  |  |  |  |  |  |  |
| Tuesday  4 (NELA) | 1 MS techno. 6-english 10-biology |  |  |  |  | Met with parents |  |  | Observed at KIPP |
| Wednesday  5 (RRGSD) |  |  | CASA (collaborating around school achievement) |  |  |  |  |  | \ |
| Thursday  6 (Hollister) | K-1 1st- 1  2nd - 1 | 1 – 3rd grade 1 – 2nd grade 1 – 5th grade |  |  |  | NCPK (formally M@4) board meeting |  |  |  |
| Friday  7 (RRGSD) |  |  |  |  | Principal meeting |  |  |  |  |

\*Reflection on this weekly log (include feedback from coach and mentor): Dr. Overstreet and I talked about my PDP and ways to condense it to meet my needs (not full time at my internship). We talked about focusing on curriculum and instruction. He gave some great strategies for me to work on.

I observed for teachers evaluations in three classrooms at Hollister elementary. The first was a 3rd grade classroom, then a 5th grade class and last a second grade room.

All classes were structured the same: all were working on literacy and using centers. During the first two classes, the teachers each had a group they were working with the rest of the class was divided into numerous groups. The first two teachers would work in their individual groups but would get up and walk around to check progress. The third teacher stayed seated.

* It was evident that the teachers were differentiating instruction for the groups of students they were working with. Teachers had posted their essential questions and learning objectives.
* What did I learn? It’s difficult to complete the teacher standards rubric! It is subjective. After each observation, Yolanda and I talked about the “what went well” and “what they could do better next time.” As we looked at the objectives, it is becoming easier for me to remember the objectives and what fits under what objectives.
* Note to self: I need to review the information from the last training from Andy. He had great suggestions.
* It helps to complete the rubric immediately after the observation. It’s difficult to do the large numbers of observations. We did three today and the principal was supposed to do some as well but she kept getting visitors which was making it so difficult time wise for her.
* At Clara Hearne, I completed a post conference. I asked the teacher what would she do differently if she taught the lesson over again. Her reply, “Nothing”. Blank stare. I didn’t know what to say. I’m trying very hard to practice my Dale Carnegie but I really wanted to shake her. I didn’t. But I also truly was speechless so I ignored her answer and started telling her what I thought worked well and what I thought she could do better.